**Thursday 3 November 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Room 27.0.09</th>
<th>Room 27.0.17</th>
<th>Room 27.0.47</th>
<th>Room 27.1.47</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:10-12:40</td>
<td><strong>Lubie Grujicic-Alatrste</strong></td>
<td><strong>Glen Michael Alessi</strong></td>
<td><strong>Susanne Kirndorfer</strong></td>
<td><strong>Annelise Ly</strong></td>
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<td></td>
<td>Discourse research and professional practice: The case of home workers</td>
<td>Edible Arizonia: The discourse of foodways in the Sonoran desert</td>
<td>Communicative competency for medical assistants in vocational training</td>
<td>International internal communication in the workplace: A transdisciplinary approach</td>
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<td></td>
<td><strong>Martin Solly</strong></td>
<td><strong>Jana Declercq</strong></td>
<td><strong>Kristin Halvorsen</strong></td>
<td><strong>Karín Goetsch</strong></td>
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<td>Street cred in professional practice</td>
<td>Balancing journalists’ and scientists’ professional practices: Producing an infotainment show about food</td>
<td>Just ask? Questions as a strategy for empowering patients in health communication</td>
<td>Spotlight on ‘global’: Communication challenges on English-speaking global virtual teams</td>
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<td><strong>Louise Jane Mullany and Spencer Hazel</strong></td>
<td><strong>Martha Sil Karreback</strong></td>
<td><strong>Johan Trarrup and Brian Due</strong></td>
<td><strong>Beverley Elsom Lafaye</strong></td>
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<td>Enhancing professional practice: External engagement as research strategy</td>
<td>Pork and a perker in the kitchen: A young chef’s creation of a professional niche</td>
<td>The co-ordinated and co-constructed determination of visual acuity</td>
<td>English language use in business in Japan</td>
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<td>13:40-15:10</td>
<td><strong>Panel. Knowledge transformation: The relation between researchers and practitioners</strong></td>
<td><strong>Round-table session</strong></td>
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<td><strong>Gitte Gravengaard.</strong></td>
<td><strong>Veronika Schoeb and Wing Hei Adrian Yip</strong></td>
<td><strong>Clarissa Surek-Clark</strong></td>
<td><strong>Alessandra Molino</strong></td>
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<td>Knowledge transformation – three paradigms</td>
<td>A multimodal analysis of patient-physiotherapist interaction in exercise therapy</td>
<td>The demographic field worker as an interpreter</td>
<td>Discourse explicitness in English-medium lectures: Focus on metadiscourse</td>
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<td><strong>Daniel Perrin and Marlies Whitehouse</strong></td>
<td><strong>Hanne Laurberg Petersen Mohapeloa</strong></td>
<td><strong>Tobie Bass</strong></td>
<td><strong>Claudio Bendazzoli</strong></td>
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<td>Transdisciplinary research and cross-disciplinary mediation: The case of financial communication</td>
<td>The dilemma of conflicting accounts and actions in professional practice</td>
<td>Tracing immigration policies through multiple networks circulating in K-12 teachers’ professional development</td>
<td>Translation skills and disciplinary variation in English-medium instruction practices: A case study</td>
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<td><strong>Diane Whitehouse</strong></td>
<td><strong>Wioleta Karwacka</strong></td>
<td><strong>Antje Wilton</strong></td>
<td><strong>Moderated and coordinated table session</strong></td>
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<td>From MÖMENTUM to United4Health: Practitioners and researchers working together</td>
<td>The international classification for nursing practice in translation</td>
<td>The use of English as a lingua franca in media sports communication</td>
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<td>15:10-16:10</td>
<td><strong>Poster session and coffee</strong></td>
<td><strong>Anke Settelsmeyer, Christina Widera and Matilde Grünhage-Monetti</strong></td>
<td><strong>Mareike Oesterle</strong></td>
<td><strong>Deb Szath-Vecsera</strong></td>
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<td>(on the ground floor of building 27)</td>
<td>Linguistic competences in vocational education and training – How about that?</td>
<td>VEO – Video Enhanced Observation. A media-based and multiprofessional project for professional practice</td>
<td>Crowds in the news: Cross-linguistic discourse analysis of articles about migrants</td>
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<td><strong>Goranka Rocco, Cinzia Spinzi and Mette Rudvin</strong></td>
<td><strong>Aija Virtanen</strong></td>
<td><strong>Rosalice Pinto</strong></td>
<td><strong>Donald Allison</strong></td>
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<td>A comparative study of “Economic Migrant” in four linguacultures: English, German, Italian and Norwegian</td>
<td>Development of professional language skills: International nursing students’ access to linguistic resources</td>
<td>Professional discourse in the medical domain: Advertisements in the web as case studies</td>
<td>Language use and HIV/AIDS: Gender, culture, and Mexican migrant farmworker men</td>
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<td>16:10-17:40</td>
<td><strong>Lucy Gray</strong></td>
<td><strong>Andreas Nord and Lena Lind Palicki</strong></td>
<td><strong>Brian Due</strong></td>
<td><strong>Maria Tarantino</strong></td>
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<td>Social work writing: Transferring learning from academic to professional writing</td>
<td>Recontextualizing the Plain Language ideology in a workplace context: Two case studies</td>
<td>The Cognitive Chart: Professional practice and economic encounters in opticians</td>
<td>Effective communicators: Insight into the craft of producing and interpreting scientific discourse</td>
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<td><strong>Faramarz Shadloo</strong></td>
<td><strong>Mette Skovgaard Andersen</strong></td>
<td><strong>Stefania M. Maci</strong></td>
<td><strong>Lena Rognstöm and Hans Landqvist</strong></td>
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<td>A comparative analysis of boosters and hedges in business e-mails</td>
<td>Language needs and language attitudes in Danish government ministries</td>
<td>A framework for medical poster multimodal analysis: A pilot study</td>
<td>Approaches to Latin and Swedish in two Swedish 17th-century legal handbooks – An early sign of changing language policy among members of the legal profession</td>
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<tr>
<td>17:45-18:15</td>
<td><strong>Inaugural Candlin lecture</strong></td>
<td><strong>Lena Rognstöm</strong></td>
<td><strong>Marie Pettersson</strong></td>
<td><strong>Veronika Schoeb</strong></td>
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<td></td>
<td>(Room 23.0.50)</td>
<td>and <strong>Hans Landqvist</strong></td>
<td><strong>Tobie Bass</strong></td>
<td><strong>Antje Wilton</strong></td>
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<td>The mutation of expertise and expert systems in contemporary professional practice</td>
<td>Approaches to Latin and Swedish in two Swedish 17th-century legal handbooks – An early sign of changing language policy among members of the legal profession</td>
<td>Tracing immigration policies through multiple networks circulating in K-12 teachers’ professional development</td>
<td>The use of English as a lingua franca in media sports communication</td>
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<tr>
<td>18:15-20:00</td>
<td><strong>Reception</strong> (in room 1C.0.08, building 11 opposite the canal from buildings 23 and 27)</td>
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**Conference Opening (Room 23.0.50)**

**Transnational business communication and links to uses of new media**

**Kirk St. Amant**

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**International internal communication in the workplace: A transdisciplinary approach**

**Annelise Ly**
Friday 4 November 2016

9:00-10:30
Panel: Professional practice in transient settings - Part 1
Janus Mortensen
Transient multilingual communities as a field of investigation
Dorte Lønsmann
A catalyst for change: Language socialisation and norm negotiation in a transient multilingual workplace
Spencer Hazel
The Empty Space - The theatre ensemble as transient project community
Ann Tai
‘Blazing new trails’: Strategies to construct a professional image in LinkedIn Summary
Paola Canteaccio
Emerging professional identities: The construction of the CSR professional
Giuliana Elena Garzone
Constructing professional identities and expertise on the Web: Assisted Reproductive Technologies (ARTs) and surrogacy
Margaret van Naerssen
Delivery of police caution: An interactive event
Virginie Fasel Lauzon and Cécile Petitjean
Instrumental and beyond: Radio communications between dispatchers and police officers
Irena Horvatic Bilic and Snezana Husinec
My English is excellent. And your English for Law? Transition from GLP to LSP in linguistic training for legal professionals
Malgorzata Chałupnik and Sarah Atkins
The construction of leadership identities and collaboration in emergency medicine training
Vincent Salvador and Cecilia Macian
Physicians and nurses: Constructing the health professions through discourse
Fatma M Al Haidari
Agency, authority, and power in business experiences: A case study of three Kuwaiti male managers

10:30-11:00
Coffee (on the ground floor of building 27)

11:00-12:30
Panel: Professional practice in transient settings - Part 2
Carsten Levisen
The return of the Wøetman: Tourism and transient socialities in the South Pacific
Hartmut Haberland
Discussant
Meredith Marra
Discussant
Geert Jacobs and Jana Declercq
Tell me your story: The role of narratives in corporate identity construction
Hanna Sofia Reinhberg
All good things are three: Recontextualization of the core values of the Swedish Transport Administration
Michael Handford
‘The only Scotsman who don’t like scotch’: The discursive construction of national identity in management-meetings
Janet Ainsworth
Contestation over knowledge in courtroom discourse: The expert witness on the stand
Davide Mazzi
‘...reluctant to behave as a bilingual State”: Phraseology, argumentation and identity in the discourse of the Supreme Court of Ireland
Christian Licuppe and Claire-Antoine Veyrier
Consecutive courtroom interpreting and the management of long turns: Video-mediated hearings at the French appeal court for asylum demands
Roxanne Barbara Doerr
Using new media to advise and cure from and through new media: Discursive and popularizing practices in the blogs of media psychologists
Nor Azikin Mohd Omar
Making Whatsapp more useful: Investigating decision-making episodes in face-to-face meetings and Whatsapp messages
Mie Femø Nielsen
How is basic trust interactionally constructed in video mediated business meetings?

12:30-13:30
Lunch (on the balcony above the canteen in building 23)

13:30-14:30
Plenary talk (Room 23.0.50)
Taking an inch: Raising standards of practice in LADO (Language Analysis for Determination of Origin)
Peter L. Patrick

14:30-14:40
Time to move

14:40-15:40
Room 27.0.09
Sixiax Hah
You belong or not to belong to a discipline? - Academics' disciplinary identities as seen through positioning in interviews
Meredith Marra
Men's work? Women's work? Gendered practices in their cultural contexts
Minna Suni and Nora Schleicher
Contradictory discourses and language learning experiences
John Pill
How notions of language and communication are represented in calls for consultation and consultation reports on English language standards for migrating doctors
Maria Cristina Gatti
Transnational practices: An integrated and empirical approach
Xia Zhang
Danish and Chinese business professionals’ pragmatic competence in ELF: A comparative study
Tuntiga Wang and U-maporn Kardkarnklai
Intercultural communication: Novice trainers' perception of intercultural communicative competence in teaching English for immigration purposes
Ursula Ritza, Marta Kirlova and Charlotte Øhrstrøm
L2 users’ ‘fitting in’ in occupational and educational contexts

15:40-16:10
Coffee (on the ground floor of building 27)

16:10-17:40
Room 27.0.09
Dominika Dobrovolska and Kristine Balslev
Voicing "professional self": Discursive approach to positioning of prospective teachers
Maisa Helena Brum and Luciane Kirchhoff Ticks
The construction of an interdisciplinary project within a continuing teacher education program in Brazil
Kristine Balslev and Chidichimo Alessandro
Language sciences in teacher education
Eniola Olamide Boluwaduro
Routine opening questions and patients’ participation at HIV/AIDS clinics in Southwestern Nigeria
Rachel Chimbwete Phiri
(Co-)construction of knowledge of HIV/AIDS in antenatal group talks in Malawi
Tania Fahey Palma and Jennifer Cleland
"Aspirations of people who come from state education are different": Representations of widening access participants in medical education
Florence Oloff and Claudine Gaibrois
Doing and talking about multilingualism: A complementary approach to hybrid linguistic practices in business settings
Hans J. Ladegaard
Language competence, identity construction and discursive boundary-making: Distancing and alignment in domestic migrant worker narratives
Emanuela Tenca
Web-based CSR reports as hypertextual and multimodal narratives: A study of the top 20 Fortune Global 500 corporations

19:00-22:00
Conference dinner (at restaurant Ofelia near Nyhavn)
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<tr>
<td>9:00-10:30</td>
<td><strong>Shelley K. Taylor</strong> Identity construction in the professorate: Professors navigating plurilingual encounters in ‘bilingual’ academic spaces in Denmark</td>
<td><strong>Kamilla Kraft</strong> Self-skilling: Linguistic skills as professional opportunity and stratification</td>
<td><strong>Carla Teixeira, Rosalice Pinto and Audria Leal</strong> Multimodalité dans les médias luxophones: Une étude comparative de la valeur du signe 'Zika' dans la presse écrite</td>
<td><strong>Safinaz Büyükgüzé</strong> Avoidance as an interactional practice in political news interviews</td>
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<td><strong>Patrick Studer and Curtis Gautschi</strong> Programme directors’ perspectives on quality standards for English-medium instruction: An exploratory study</td>
<td><strong>Marta Kirilova</strong> 'Getting the job done' - Formulaic speech in job interviews with L2 speakers of Danish</td>
<td><strong>Michel Dispagne</strong> Pratiques langagières de travailleurs haïtiens en milieu urbain francophone: Mise en construction de leur comportement culturel, linguistique et identitaire</td>
<td><strong>Silje Ohren Strand</strong> Monological/dialogical perspectives on interpreter-mediated communication: Academic cold controversy meets lukewarm practices</td>
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<td><strong>Xavier Martin Rubió</strong> Englishization of higher education in Denmark: Pros and cons</td>
<td><strong>Lian Malai Madsen and Thomas Rørbeck Nørreby</strong> 'A multicultural school - in a French-Danish context': The symbolic organization of linguistic diversity in a high prestige school</td>
<td><strong>Aldija Outaleb-Pellé</strong> La mondialisation et la diversité linguistique dans les entreprises</td>
<td><strong>Emma Greenhalgh</strong> 'Talking about language': An interdisciplinary investigation into how second language teachers and speech and language therapists teach and informally assess language</td>
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<td>10:30-11:00</td>
<td>Coffee (in the space on the ground floor of building 23 in front of lecture hall 23.0.50)</td>
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<td>11:00-12:30</td>
<td><strong>Plenary talk (Room 23.0.50)</strong> Workforce to wordforce: Language(s) in the globalized new economy</td>
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<td>Monica Heller</td>
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<td>Goodbye</td>
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<tr>
<td>12:30-13:30</td>
<td>Lunch</td>
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