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<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>09:00-09:45</td>
<td>Registration and coffee</td>
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<tr>
<td>09:45-10:00</td>
<td>Conference opening</td>
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<tr>
<td>10:00-11:10</td>
<td>Plenary talk: Transnational business communication and links to uses of new media</td>
<td>Kirk St. Amant</td>
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<tr>
<td>11:10-12:40</td>
<td>Time to move</td>
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<tr>
<td>11:10-12:00</td>
<td>Lubie Grujicic-Altariste: Discourse research and professional practice: The case of home workers</td>
<td>Martin Solly</td>
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<td>Glen Michael Alessi: Edible Arizona: The discourse of foodways in the Sonoran desert</td>
<td>Lena Lind Palicki, Christina Widera, and Mette Rudvin</td>
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<td>Jana Declercq: Balancing journalists’ and scientists’ professional practices: Producing an infotainment show about food</td>
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<td>Martha Sif Karrebæk: Pork and a perker in the kitchen: A young chef’s creation of a professional niche</td>
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<td>Susanne Kirnorder: Communicative competency for medical assistants in vocational training</td>
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<td>Kristin Halvorsen: Just ask: Questions as a strategy for empowering patients in health communication</td>
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<td>Johan Trærup and Brian Due: The co-ordinated and co-constructed determination of visual acuity</td>
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<td>12:40-13:40</td>
<td>Lunch</td>
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<td>13:40-15:10</td>
<td>Panel: Knowledge transformation: The relation between researchers and practitioners - Part 1</td>
<td>Annelise Ly</td>
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<td>Gitte Gravengaard: Knowledge transformation – three paradigms</td>
<td>Alessandra Molino</td>
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<td>Daniel Perrin: Transdisciplinary research and cross-disciplinary mediation – The case of financial communication</td>
<td>Claudio Bendazzoli</td>
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<td>Marlies Whitehouse: From MOMENTUM to UnitedHealth: Practitioners and researchers working together</td>
<td>Antje Wilton</td>
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<td>Round-table session</td>
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<td>Veronica Schoeb and Wing Hei Adrian Yip: A multimodal analysis of patient-physiotherapist interaction in exercise therapy</td>
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<td>Hanne Laurberg Petersen Mohapeloa: The dilemma of conflicting accounts and actions in professional practice</td>
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<td>Wioleta Karwacka: The international classification for nursing practice in translation</td>
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<td>15:10-16:10</td>
<td>Poster session and coffee: Goranka Rocco, Cinzia Spinzi and Mette Rudvin</td>
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<td>A comparative study of “Economic Migrant” in four lingua-cultures: English, German, Italian and Norwegian</td>
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<td>Ilze Lande: Technical texts on the political agenda: The analysis of ideological aspects of the translator’s role in the mediation of meaning in translation</td>
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<td>Anke Settelmeyer, Christina Widera and Matilde Grünhage-Monetti: Linguistic competences in vocational education and training – How about that?</td>
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<td>Mareike Oesterle: VEO – Video Enhanced Observation. A media-based and multiprofessional project for professional practice</td>
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<td>16:10-17:40</td>
<td>Lucy Rai: Social work writing: Transferring learning from academic to professional writing</td>
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<td>Faramarz Shadloo: A comparative analysis of boosters and hedges in business e-mails</td>
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<td>Theresa Lillis, Maria Leedham and Alison Twiner: Combining ethnography and corpus linguistics to research writing practices in social work: Challenges and opportunites in methodology, epistemology and application</td>
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<td>Andreas Nord and Lena Lind Palicki: Recontextualizing the Plain Language ideology in a workplace context: Two case studies</td>
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<td>Brian Due: The Cognitive Chart: Professional practice and economic encounters in opticians</td>
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<td>17:45-18:15</td>
<td>Inaugural Candlin lecture: The mutation of expertise and expert systems in contemporary professional practice</td>
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<td>18:15-20:00</td>
<td>Reception</td>
<td>Srikant Sarangi</td>
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Friday 4 November 2016

9:00-10:30
Panel: Professional practice in transient settings - Part 1
Janus Mortensen
Transmitting multilingual communities as a field of investigation

Dorte Lønsmann
A catalyst for change: Language socialisation and norm negotiation in a transient multilingual workplace

Spencer Hazel
The Empty Space – The theatre ensemble as transient project community

Ann Tai
'Blazing new trails': Strategies to construct a professional image in LinkedIn Summary

Paola Canteaccio
Emerging professional identities: The construction of the CSR professional

Giuliana Elena Garzone
Constructing professional identities and expertise on the Web: Assisted Reproductive Technologies (ARTs) and surrogacy

Margaret van Naerssen
Delivery of police caution: An interactive event

Virginie Fasel Lauzon and Cécile Petitetan
Instrumental and beyond: Radio communications between dispatchers and police officers

Irena Horvatic Bilic and Snejzaza Husinec
How English is excellent. And your English for Law? Transition from GLP to LSP in linguistic training for legal professionals

Malgorzata Chalupnik and Sarah Atkins
The construction of leadership identities and collaboration in emergency medicine training

Vincent Salvador and Cecilia Macian
Physicians and nurses: Constructing the health professions through discourse

Fatma M Al Haidari
Agency, authority, and power in business experiences: A case study of three Kuwaiti male managers

10:30-11:00
Coffee

11:00-12:30
Panel: Professional practice in transient settings - Part 2
Carsten Levisen
The return of the Waetman: Tourism and transient sociabilities in the South Pacific

Hartmut Haberland
Discussant

Meredith Marra
Discussant

Roxanne Barbara Doerr
Using new media to advise and cure from and through new media: Discursive and popularizing practices in the blogs of media psychologists

Nor Azikin Mohd Omar
Making WhatsApp more useful: Investigating decision-making episodes in face-to-face meetings and WhatsApp messages

Mie Fevre Nielsen
How is basic trust interactionally constructed in video-mediated business meetings?

Janet Ainsworth
Contestation over knowledge in courtroom discourse: The expert witness on the stand

Davide Mazzi
"...reluctant to behave as a bilingual State": Phraseology, argumentation and identity in the discourse of the Supreme Court of Ireland

Christian Licoppe and Clair-Antoine Veyrier
Consecutive courtroom interpreting and the management of long turns: Video-mediated hearings at the French appeal court for asylum demands

Geert Jacobs and Jana Declercq
Tell me your story: The role of narratives in corporate identity construction

Hanna Sofia Rehnberg
All good things are three: Recontextualization of the core values of the Swedish Transport Administration

Michael Handford
'The only Scotsman who don't like scotch': The discursive construction of national identity in management-meetings

11:30-12:30
Lunch

12:30-13:30
Plenary talk
Taking an inch: Raising standards of practice in LADO (Language Analysis for Determination of Origin)
Peter L. Patrick

13:30-14:30
Time to move

14:30-15:45
U-mapped Kardipnklai and Tuntiga Wang
Immigration communication: Novice trainers’ perception of intercultural communicative competence in teaching English for immigration purposes

Ursula Ritzau, Marta Kiriova and Charlotte Øhrstrøm
L2 users’ ‘fitting in’ in occupational and educational contexts

Minna Suni and Nora Schleicher
Hungarian doctors and nurses on the move: Contradictory discourses and language learning experiences

John Pill
How notions of language and communication are represented in calls for consultation and consultation reports on English language standards for migrating doctors

Mariacristina Gatti
Transnational practices: An integrated and empirical approach

Xia Zhang
Danish and Chinese business professionals’ pragmatic competence in ELF: A comparative study

Sixian Hah
To belong or not to belong to a discipline? – Academics’ disciplinary identities as seen through positioning in interviews

Meredith Marra
Men’s work? Women’s work? Gendered practices in their cultural contexts

15:45-16:10
Coffee

16:10-17:40
Dominika Dobrowolska and Kristine Balslev
Voicing "professional self": Discursive approach to positioning of prospective teachers

Maija Helena Brum and Luciane Kirchhof Ticks
The construction of an interdisciplinary project within a continuing teacher education program in Brazil

Kristine Balslev and Chidichimo Alessandro
Language sciences in teacher education

Eniola Olamide Boluwaduro
Routine opening questions and patients’ participation at HIV/AIDS clinics in Southwestern Nigeria

Rachel Chimbwete Phiri
(Re-)construction of knowledge of HIV/AIDS in antenatal group talks in Malawi

Tania Fahey Palma and Jennifer Cleland
"Aspirations of people who come from state education are different": Representations of widening access participants in medical education

Florence Oloff and Claudine Gailbois
Doing and talking about multilanguaging: A complementary approach to hybrid linguistic practices in business settings

Hans J. Ladegaard
Language competence, identity construction and discursive boundary-making: Distancing and alignment in domestic migrant worker narratives

Guro R. Sanden and Anne Kankaanranta
'English is an unwritten rule here': A case of non-formalised language policies in Scandinavian business

Belinda Crawford Cambiotti and Merja Koskela
Communicating a “transparent” identity: An analysis of Investor Relations communications of Finnish vs. Italian listed companies

Emanuela Tenca
Web-based CSR reports as hypertextual and multimodal narratives: A study of the top 20 Fortune Global 500 corporations

19:00-22:00
Conference dinner
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<th>Time</th>
<th>Session</th>
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<tr>
<td>9:00-10:30</td>
<td><strong>Shelley K. Taylor</strong>&lt;br&gt;Identity construction in the professorate: Professors navigating plurilingual encounters in 'bilingual' academic spaces in Denmark&lt;br&gt;&lt;br&gt;<strong>Patrick Studer and Curtis Gautschi</strong>&lt;br&gt;Programme directors' perspectives on quality standards for English-medium instruction: An exploratory study&lt;br&gt;&lt;br&gt;<strong>Xavier Martin Rubió</strong>&lt;br&gt;Englishization of higher education in Denmark: Pros and cons&lt;br&gt;&lt;br&gt;<strong>Carla Teixeira, Rosalice Pinto and Andria Leal</strong>&lt;br&gt;Multimodalité dans les médias lusophones: Une étude comparative de la valeur du signe 'Zika' dans la presse écrite&lt;br&gt;&lt;br&gt;<strong>Michel Dispagne</strong>&lt;br&gt;Pratiques langagières de travailleurs haïtiens en milieu urbain francophone: Mise en construction de leur comportement culturel, linguistique et identitaire&lt;br&gt;&lt;br&gt;<strong>Aldjina Pellé</strong>&lt;br&gt;La mondialisation et la diversité linguistique dans les entreprises</td>
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<td>10:30-11:00</td>
<td>Coffee</td>
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<td>11:00-12:30</td>
<td><strong>Workforce to wordforce: Language(s) in the globalized new economy</strong>&lt;br&gt;Monica Heller&lt;br&gt;&lt;br&gt;<strong>Goodbye</strong></td>
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<tr>
<td>12:30-13:30</td>
<td>Lunch</td>
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